

## Topic: Information threats (diseases)

### Activity

<b>Goal/Aim</b>	The activity will allow you to learn / consolidate the ways of searching for valuable information and verifying it.
<b>Duration</b>	approximately 30 minutes
<b>Objectives</b>	<p>To find out what is the knowledge of participants about the concepts of information threats, to systematize the knowledge and skills of searching and verifying information. To answer the questions:</p> <p>Do we know how to use the search engine effectively? Which of the pieces of information bear the hallmarks of fake-news? How to check the credibility of a given information</p>
<b>Needed materials</b>	Phone / tablet / computer with Internet access, cards, blackboard, markers
<b>Instructions</b>	<ul style="list-style-type: none"><li>– Divide the group into teams. Present each team a selected problem (you can use example event descriptions) and ask them to discuss / diagnose the problem and propose advice / information related to information risks and a proposal on what should be done to verify the accuracy of the information.</li><li>– Ask individual teams to present the problem and its solution to a forum.</li><li>– Ask participants to present their experiences related to access to reliable information, where they look for information (whether on social networking sites, online newspapers, hobby portals), and if and how they check information sources.</li></ul> <p>Talk about solutions and build a mind map of good practices, how to find information and how to verify it.</p> <p>Questions for the participants, supporting the discussion and implementation of the mind map:</p> <ul style="list-style-type: none"><li>– Where do you first look for information?</li><li>– Do you check the sources of information after reading it?</li><li>– Do you check the author of the information and how do you feel when the information is not signed by the author?</li><li>– Are you able to indicate information about the hallmarks of fake-news?</li><li>– What can be done when suspicious but very exciting news appears on social media? Do you share? Do you like? Do you check its truthfulness?</li></ul> <p>Examples of event descriptions to be distributed among groups:</p> <ol style="list-style-type: none"><li>a. Information on a fundraising for terminally ill child appeared on the social network, time is short and everyone is asked to share the information / donation. What do you do in this situation?</li><li>b. One of the participants heard on the bus that there was a new sensational cancer drug, remembered the name and, after returning home, quickly checks what the drug is and where to get it.</li></ol> <p>The trainer or participants can suggest other examples related to current events.</p>